TENURE UNIT STANDARD ROUTING SHEET

In support of the following academic policy statements, tenure unit performance standards will be maintained and made publicly available by the Office of the Provost's Faculty Records Team. Per policy, each of these sets of standards will be reviewed every five (5) years, submitted to the Office of the Provost using this routing form for all signatures.

- APS 900417, Faculty Reappointment, Tenure, and Promotion of Tenured and Tenure-Track Faculty
- APS 980204, Performance Evaluation of Tenured Faculty (Post-Tenure Review)
- APS 820317, The Faculty Evaluation System of Tenured and Tenure-Track Faculty

Please note the following:

- Use a separate routing sheet for each set of tenure unit standards.
- Submit files in portable document format (PDF) only.
- Ensure the set of standards

Tenure Unit: Philosophy

College/Unit:

☐CAM ☐COCJ ☑CHSS ☐COM ___NGL
___COBA ___COE ___COHS ___COSET

Standard:

◯ Promotion and Tenure ◯ Post-Tenure Review ___Faculty Evaluation System (FES)

Contact:

Name (first & last): Jorge G. Varela, Ph.D.

SHSU Email: jgv002@shsu.edu

Phone: 936-294-3052

Approved By:

_____
Department Chair

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Leif French (Dec 15, 2022 09:17 CST)
Dean

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Provost & Sr. VP for Academic Affairs

Guidelines for The Faculty Evaluation System of Tenured and Tenure-Track Faculty (FES)
Philosophy Program

In accordance to APS 820317 the Faculty Evaluation System (FES) recognizes three categories

d. Peer reviewed textbooks
e. Peer reviewed articles in reference works
f. Peer reviewed academic presentations as presenter
g. Funded grants

2. Secondary scholarship (not listed in any order of importance and not an exhaustive list)

a. Peer reviewed edited books
b. Peer reviewed critical book reviews
c. Edited journals
d. Peer reviewed bibliographies
e. Peer reviewed academic presentations as commentator
f. Works under review
g. Works in progress
h. Scholarly work presented at conferences, in workshops, and other professional venues
i. Peer reviewed blog entries
j. Peer reviewed public philosophy

3. Possible indicators of the quality of the candidate's scholarship (not listed in any order of importance and not an exhaustive list)

a. Publication with high-quality presses and in high-quality general or specialized journals
b. Invitations to contribute to workshops, conferences, books, journals, and other outlets of scholarship
c. Journal rankings, acceptance rates, etc.
d. Funded research grants from prestigious institutions or in large amounts
e.

Or present evidence of achieving <u>one</u> of the items from the "Primary Scholarship Category" (with the exception of item c. Peer reviewed monographs since a single a monograph counts the same as three other items of primary scholarship) and <u>one</u> of the items from "Possible indicators of the quality of the candidate's scholarship"

Or present evidence of achieving <u>one</u> of the items from the "Primary Scholarship Category" (with the exception of item c. Peer reviewed monographs) and <u>two</u> items from the "Secondary Scholarship Category" with the exception of item "f. Works in progress." For published work, these may be *forthcoming* or *complete* (as defined above) following the guidelines described earlier.

Extraordinary Performance: Philosophy Faculty exhibits Extraordinary Performance (score of 5) if they:

Present evidence of achieving <u>three</u> of the items from the "Primary Scholarship Category"

Or present evidence of achieving <u>two</u> of the items from the "Primary Scholarship Category" (with the exception of item c. Peer reviewed monographs) and at least <u>one</u> of the items from "Possible indicators of the quality of the candidate's scholarship"

Or present evidence of item "c. Peer reviewed monographs" from the "Primary Scholarship" category." For published work, these may be *forthcoming* or *complete* (as defined above) following the guidelines described earlier.

II.   Teaching Effectiveness

	Attaining this level means you have performed your job exceptionally well, warranting significant meritorious recognition and, if relevant, significant progress in advancement to tenure and/or promotion
5	***Extraordinary Performance*** Attaining this level means you have performed your job extraordinarily well, warranting an exceptional level of meritorious recognition and, if relevant, exceptional progress in advancement to tenure and/or promotion

The category of teaching as it applies to the Philosophy faculty consists of, among other things:

A. classroom instruction (in-person, online, and hybrid);
B. development of new courses, programs of study, and teaching methods;
C. dissemination of instructional materials;.58.struciss (s)1 ((r)3 (y of)-2 ( )TJ0.001 T1BD(ru ef/MCID l T
C.

Philosophy Program:

Philosophy Program:

Drafting of Documents & Statements on Behalf of Program Specify:	
Diversity Work that Aligns with Program, Department, College, and/or University Standards Promoting Equity & Inclusion Specify:	
Mentorship of New/Junior Faculty	
Ethics Minor Coordinator	
Organizer of Recurring Events to Recruit Students to Philosophy	
Advisor for Philosophy Club or Phi Sigma Tau	

Attends Graduation and Graduation Reception

Participant in Recruitment Activity	.1	.3	
Circulation of Promotional Materials for Scheduled Courses	.1	.3	
Drafting and/or Substantial Editing of Documents & Statements on Behalf of Program	.25	.5	
Program Committee Member Specify:	.25	1	
Program Committee Chair Specify:	.5	1	
Ethics Minor Coordinator	.5	.5	
Mentorship of New/Junior Faculty	.25	.5	
Peer Evaluator to a Colleague in Philosophy	.1	.5	
Invited Presentation to Philosophy Club	.1	.2	
Advisor to Philosophy Club	.25	.25	
Advisor to Phi Sigma Tau	.25	.25	
Attendance at Philosophy Events	.1	.5	
Coordinator/Organizer of Philosophy Event Series	.25	1	
Coordinator/Organizer of One-Time Philosophy Event (e.g. invited speaker event open to campus community)	.1	.5	
Presents on Philosophy Program for Saturday@Sam	.25	.25	

Proposed Additions or Considerations (with written justification):

Service to Department (D)	**Point Increment**	**Cap**	**Running Total**

	Point Increment	Cap	Running Total
Department Search Committee Member	.5	2	
Department Search Committee Chair (in addition to points for committee membership)	.25	.5	
Psychology Search Participation (such as attending candidate research presentations and providing feedback to committee) Specify:	.1	.5	
Drafting and/or Substantial Editing of Documents and Statements on Behalf of Department (D)	.25	.5	
Attendance of Department (Psychology or Joint Psychology & Philosophy) Events (e.g., Pizza with the Profs) Specify:	.1	.5	
Coordinator/Organizer of Joint (Psychology & Philosophy) Event Series or Large Event Specify:	.25	1	

Proposed Additions or Considerations (with written justification):

Service to College (Col)	Point Increment	Cap	Running Total
Participation in Graduation and Graduation Reception	.25	.25	
College Committee Member	.25	1	
College Committee Chair	.5	1	
College Search Participation (e.g., attending candidate talks and providing feedback to search committee) Specify:	.1	.5	
Attendance of CHSS Events not already specified (e.g., CHSS Kick Off, Preview@Sam) Specify:	.1	.5	
Coordinator/Organizer of CHSS Events Specify:	.25	1	

Journal editorial board member

Service to the Program (P) Category Point Total: _____
Service to the Department (D) Category Point Total: _____
Service to the College (Col) Category Point Total: _____
Service to the University (U) Category Point Total: _____
Service to the Profession (Prof) Category Point Total: _____
Service to the Community (Com) Category Point Total: _____
Final Considerations (with written justification):

OVERALL SERVICE POINT TOTAL (Not to Exceed 5):   _____